Course Code   Course Title
COMP 4321   Search Engines for Web and Enterprise Data

Course Description

Text retrieval models, vector space model, document ranking, performance evaluation; indexing, pattern matching, relevance feedback, clustering; web search engines, authority-based ranking; enterprise data management, content creation, meta data, taxonomy, ontology; semantic web, digital libraries and knowledge management applications. Prerequisite(s): COMP 2011 OR COMP 2012 OR COMP 2012H

List of Topics

1. Introduction and course overview	6. Document preprocessing
2. Business models	7. Query expansion and relevance feedback
3. Information retrieval models and Inverted Files	8. Machine learning for document ranking
4. Web-based information retrieval	9. Enterprise search
5. Retrieval effectiveness, benchmarking	10. Applications: text summarization

Textbook

C.D. Manning, R. Raghavan, and H. Schutze *Introduction to Information Retrieval*. Cambridge University Press, 2007.
   o The pre-publication manuscript of the book and the lecture slides used in a Stanford course are available online

Reference books

C.J. van Rijsbergen *Information Retrieval*. 2nd Edition, Butterworth & Co (Publishers) Ltd, 1979. Online Version.

Web site for the textbook **[BR] Baeza-Yates and Ribeiro-Neto**. It does not have the book online, but it contains many useful resources and an errata.

Web site for the reference book **[FB] Bill Frakes and Ricardo Baeza-Yates**. It does not have the book online, but it contains the source codes used in the book. The soruce code will be useful for your project.

R. Baeza-Yates and Berthier Ribeiro-Neto *Modern Information Retrieval*. Addison Wesley, Essex, England, 1999.

W.B. Frakes and R. Baeza-Yates (Eds.) *Information Retrieval: Data Structures and Algorithm*s. Prentice- Hall, Englewood Cliffs, NJ, 1992.

G. Salton, *Automatic Text Processing: The Transformation, Analysis, and Retrieval of Information by Computer*. Addison-Wesley, Reading, MA, 1989.

G. Salton, and M.J. McGill, *Introduction to Modern Information Retrieval*. McGraw-Hill, Inc., New York, NY, 1983.

Grading Scheme

Item	Weight
Quizzes	20%
Course Participation	10%
Group Project	40%
Final Exam	30%
Total	100%

Course Intended Learning Outcomes

On successful completion of this course, students are expected to be able to:
(1)   Design and implement a complete and functional search engine.
(2)   Test and evaluate the effectiveness of a search engine.
(3)   Identify the limitations of search engine technologies and develop solutions to meet application requirements.

Assessment Rubric

N/A