

**ENGG2010**  
**Engineering Seminar Series (0 units)**  
**Spring 2022-23**

**Course Description**

This course is designed for non-freshman students in the School of Engineering to promote the awareness of the role of engineers and the impact of engineering in the society. As a continuation of ENGG 1010, students are required to attend a few seminars from a series of seminars offered by the school each year. The seminars cover areas including the ethical and environmental responsibilities as an engineer, the importance and the considerations of safety and health related issues in engineering designs and solutions, and in general the impact of engineering to the society. This course helps to provide the needed components for meeting the accreditation requirement and also helps to broaden the students' horizon in different engineering disciplines. For SENG students not in their first year of study only. Graded P or F. May be graded PP.

**Minimum Passing Requirement**

- A CORE course for all Engineering Programs.
- Students will be pre-enrolled into this course in their 2<sup>nd</sup> and 3<sup>rd</sup> years of study (students in 4<sup>th</sup> year or above have to enroll the course by themselves if they have not passed the course).
- Students are required to attend 4 seminars/workshops within 4 regular semesters\*. At least one should be taken from each of the 3 categories of professional development in the following areas:
  1. **Environment (ENV)**
  2. **Ethics and Professionalism (E&P)**
  3. **Health and Safety (H&S)**
- Students should complete at least one seminar/or workshop in the first 2 semesters.
- All seminars will be on a first-come-first-served basis; pre-registration is required for both seminars and workshops (Quota per session : TBC).
- Attendance will be taken for both seminars and workshops. If the student is late for more than 15 minutes for a seminar/workshop, attendance will not be taken.
- The attendance record will be posted on CANVAS the next working day after the seminar. Students need to check their attendance record before submitting a reflection.
- For seminars, students have to submit a 200-300 words reflection about *what they have learned* from the seminar via “Canvas” within 1 week after the seminar.
- For workshops, active participation throughout the workshop is needed. Students need to submit a satisfactory answer to the reflection question given at the end of the workshop. Submission needs to be completed shortly after the workshop ended as instructed.
- The reflection will be marked and approved by Teaching Assistants. Plagiarism review in Turnitin will be done. The similarity report will be shown to the students immediately upon submission on Canvas. Students may be asked to resubmit their reflections (through email). Please follow the rubrics posted and the instructions given by the Teaching Assistant.

\* Spring 2019-20 semester is not included because of the special arrangement due to COVID-19.

- Upon approval, students will be able to view the record under “Grades” in CANVAS. Any objections to the record must be made within one week.

## **Grading**

- Pass (“P”)
  - Students will be awarded a “P” grade in that semester once they have fulfilled the requirements of completing 4 seminars and corresponding reflection (or in-class activities in workshops) satisfactorily.
- Permission to Proceed (“PP”)
  - Students will receive a “PP” grade to proceed until the requirements are fulfilled.
- Fail (“F”)
  - Students should complete the course in 4 enrolled semesters, or they will fail the course in the 4<sup>th</sup> semester. Student who did not complete any seminar in the first two enrolled semesters will also fail the course. For those who fail this course twice, they would be dismissed according to the University’s academic regulation.

## **Seminar Schedule**

- An updated schedule of seminars/workshops will be posted on CANVAS under “Files” for enrolled students.

## **Instructor & Contact**

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