Course Code	Course Title
COMP4900	Academic and Professional Development

Course Description

This course is for academic and professional development of students in the programs offered by the Department of Computer Science and Engineering. Activities may include seminars, workshops, advising and sharing sessions, interaction with faculty and teaching staff, and discussion with student peers or alumni. Graded P/PP/F. It is a required course for both COMP and COSC curriculum.

List of Topics

To facilitate students' study, the department offers information seminars, including department UG orientation (compulsory for Year 2 students), Final Year Project (FYP), job hunting, internship and exchange, IT job markets, CV writing training, mental health etc.

The department also offers CSE Talk Series. They are interesting general talks by our CSE professors, alumni, or professionals from industry to share their research, profession or experience with fellow students.

The list of seminars we offered in the past can be found at https://cse.hkust.edu.hk/ug/comp4900/

Textbooks N/A

Reference books
N/A

Grading Scheme

Students are registered to COMP 4900 during their whole stay in CSE. Its grade for each term is PP (Permitted to Proceed). The P (Pass) grade will be given at the final term before they graduate.

Failure of fulfilling the above requirement in any term may lead to an 'F' grade in COMP 4900 for that term, and be permanently recorded in transcript.

First term in CSE (e.g. Year 2 Fall)

Attend welcome meeting with your faculty advisor for COMP students. No compulsory welcome meeting for COSC students; AND attend the department UG orientation (first Wed in Sep) for both COMP/COSC students, and one more seminar for COMP students.

All in-between term in CSE

Attend 2 seminars and submit reflection report each term for COMP students.
Attend 1 seminar and submit reflection report each term for COSC students.

Last term in CSE
No seminar attendance needed in Spring. Fill a compulsory graduation survey.

Course Intended Learning Outcomes

- Develop relationships with faculty members and staff;
- Examine the value of and assume ownership of his/her education;
- Become self-directed in planning and accomplishing short and long-term academic goal;
- Identify short and long-term career and personal plans and aspirations and work towards these by establishing realistic development plans.