	CVVV 07 10 (G . 1 . 00 00)
Rubric	CIVL3740 (Spring 22-23)
Tile of course	Geotechnical Analysis and Design
Instructor	Professor Pui San SO (Email: cepsso@ust.hk)
Course catalog	This course is about the applications of fundamental principles
description,	of soil and rock mechanics to geotechnical analyses and
prerequisites, and credit	designs. It covers lateral earth theories, design of earth
	retaining structures, braced cuts or multi-propped excavations,
	shallow and deep foundations, slope stability and reinforced
	earth structures, and introduction of basic rock mechanics.
Textbook(s) and/or	(Prerequisite: CIVL3730; Credit: 3) • Craig. R.F. (2012) Soil Mechanics. 8th edition, E & FN
other required material	SPON.
other required material	Budhu. M. (2011). Soil Mechanics and Foundations
	John Wiley, 3rd edition.
	• Das. B. M. (2011). Principles of Foundation
	Engineering. 7th edition, 2011.
	 Das. B. M. (2012). Fundamentals of Geotechnical
	Engineering. 4th edition.
	Ng, C.W.W., Simons, N. & Menzies, B. (2008). Soil-
	structure Engineering of Deep Foundations,
	Excavations and Tunnels. Publisher: Thomas Telford,
	UK. 3rd Reprint. 416p.
	• Powrie. W. (2004). Soil Mechanics - Concept and
	Applications, 2nd edition, E & FN SPON.
Course objectives	This course will enable students to:
	Understand the basic principles of soil mechanics
	Comprehend and apply the basic soil mechanics
	theories in the design of earth retaining structures,
	braced cuts or multi-propped excavations, shallow and
	deep foundations, slope stability and reinforced earth
	structures
	Improve the ability of solving geotechnical problems
TD : / 1	independently and scientifically
Topics/chapters	1. Lateral earth pressure
	1.1 Lateral earth pressure at rest (Ko)
	1.2 Rankine's theory 1.3 Coulomb's theory
	1.4 Assignment and worked examples
	1.4 Assignment and worked examples
	2. Design of retaining walls
	2.1 General design philosophy
	2.2 Gravity & cantilever concrete walls
	2.3 Cantilever sheet pile walls
	2.4 Anchored sheet pile walls
	2.5 Soil arching
	2.6 Pore pressure distributions behind retaining wall
	2.7 Assignment and worked examples
	3. Braced cuts or multi-propped excavations
	3.1 General design philosophy
	3.2 Short-term lateral wall stability & strut loads
	3.3 Base heave in clays
	3.4 Piping in sands
	3.5 Ground settlement & swelling

	,
	3.6 Assignment and worked examples
	4. Shallow Foundations
	4.1 General behaviour and design principles
	4.2 Terzaghi's general ultimate bearing capacity theory
	4.3 Other bearing capacity theories
	4.4 Vertical stress distributions below shallow foundations
	4.5 Settlements of shallow foundations
	4.6 Assignment and worked examples
	5 Doon Foundations
	5. Deep Foundations5.1 Types and uses of pile foundations
	5.2 Design principles of vertically loaded single piles
	5.3 Design of rock socketed piles
	5.4 Negative skin friction
	5.5 Pile load tests
	5.6 Assignment and worked examples
	6. Slope Stability
	6.1 Slope characterisation
	6.2 Methods of slope stability analysis
	6.3 Practical consideration of methods of analysis6.4 Choice between total and effective stress analysis
	6.5 Assignment and worked examples
	0.5 7 Essignment and worked examples
	7. Reinforced Earth Structures
	7.1 Types and considerations of soil reinforcement
	7.2 Failure mechanisms
	7.3 Assignment and worked examples
	8. Introduction of Rock Mechanics
	8.1 Composition and characteristics of the rock
	8.2 Rock mechanical properties and influencing factors
	8.3 Rock strength and failure criterion
Computer usage	Required for showing ppt
Laboratory projects	Not required
Class schedule	Lecture: 3 hours/week; Tutorial: 100 mins/week
Contribution to the professional component	100% engineering topics
Relationship to program	This course contributes to the following objectives:
objectives	Provide students with professional skills in the design,
J	construction and management of the civil infrastructure.
	This course provides a detailed instruction of the
	fundamentals of behaviour and design of geotechnical
	problems.
	Challenge students with research-type and open-ended
	design problems to stimulate self-learning and
	innovative problem-solving skills. This course requires
	students to analyse geotechnical problems and apply
	problem-solving skills to develop an appropriate design
	solution.
	• Expose students to real world engineering projects as
	well as cutting edge research to improve their understanding of the profession and technological
	understanding of the profession and technological

infrastructure in detail, and illustrate comprehens how these designs are related to the technologadvancements.	
advancements.	gicai i
	6
Relationship to program This course contributes to the following program outcomes	
 Understand fundamental principles of engine science relevant to civil engineering disciplines. course provides the fundamentals of basic mechanics and their applications in geotech problems. Develop an ability to identify and formulate engineering problems, and propose feasible solu with an appreciation of their underlying assumpt uncertainties, constraints, and technical limitations. course provides the basic skills to tackle geotech problems and their pros and cons. Develop technical competency to design engineering components and systems, with understanding of the principles behind the demethodologies. This course equips the students state-of-the-art knowledge in the design of retawall, excavation, foundation, etc. Obtain in-depth knowledge in at least one major are specialization within civil engineering. This corrowides the advanced knowledge in geotech design. Develop an ability to stay abreast of contemprissues, both nationally and internationally, and awareness of the impact of engineering in these a This course can provide the basic solutions to 	This soil nical civil an esign with ning ea of ourse nical orary the reas.
geotechnical disasters at home and abroad.	nta
Assessment of outcomes • Tutorial Assignments = 10%, there are 5 assignments = 30%	nts
• Final examination= 60%	
Prepared by Pui San SO	
Date 16 January 2023	