

Chulalongkorn University

Thailand



Dual-Degree Master's Program

About Chulalongkorn University

Link (<https://www.chula.ac.th/en/>)

As Thailand's first institution of higher learning, Chulalongkorn University has dedicated itself as the center for academic learning and professional excellence. Whether through the pursuit and development of knowledge, or the application and dissemination of learned concepts, Chulalongkorn University works to empower students with professional know-how and research skills, as well as preserve the arts, culture, and values. Added to the academic learning is the university's commitment to instill in Chula graduates a sense of morality, social responsibility, and service to society.

As Thailand's leading university, Chulalongkorn University aims to be a model institute of education, setting the standard as a university of innovations for society. The university focuses itself on three social development core principles: preparing future leaders, developing impactful research and innovations, and advocating social sustainability.

Chulalongkorn University has 19 faculties, and 24 schools, colleges, and institutes, and 7,996 faculty members. Currently, there are over 40,000 students, including more than 28,000 undergraduate and 12,000 postgraduate students.

2025 QS World University Rankings: 229th (Overall), 197th (Engineering & Technology), 11th (South-Eastern Asia)

About Faculty of Engineering at Chulalongkorn University

Link (<https://www.chula.ac.th/en/academic/faculty-of-engineering/>)

The faculty is Thailand's oldest and finest engineering school. For many years, it is ranked as the best engineering school in Thailand and listed as one of the top engineering schools in Asia. Dedicated to developing basic concepts into innovative ideas, the faculty works for the betterment of the Thai and global societies.

For more information about Master's degree programs at Chulalongkorn University:

Link (<https://www.chula.ac.th/en/academics/admissions/graduate-admission/>)